Statement

Cold storages approved for assistance by Ministry of Food Processing Industries during 10th Plan period

Sl. No.	State	No. of projects approved during 10th Plan (From 2002-03 to 31.3.2006)
1.	Andhra Pradesh	1
2.	Gujarat	3
3.	Haryana	1
4.	Kerala	1
5.	Maharashtra	3
6.	Meghalaya	1
7.	Uttar Pradesh	1
8.	West Bengal	2
9.	Manipur	1
10.	Delhi	1
11.	Goa	1
	TOTAL:	16

Non-compliance of UGC guidelines

†3025. MS. SUSHILA TIRIYA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the guidelines of University Grants Commission have not been complied with in connection with the admission of students belonging to Scheduled Castes/Scheduled Tribes in engineering and medical colleges in Orissa;

(b) if so, the reasons therefor;

(c) the steps being taken by Government in this direction to ensure compliance of the guidelines of University Grants Commission by all States; and

(d) if not, the reasons therefor?

†Original notice of the question was received in Hindi.

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) No, Sir. Guidelines for admission to engineering and medical colleges are not prescribed by the UGC.

(b) to (d) Do not arise.

Drop- out of girl students

3026. SHRI C. RAMACHANDRAIAH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details of the current school drop-out rates of girl students, particularly in Andhra Pradesh;

(b) the plans with which Government would address this issue;

(c) whether Government are considering to incorporate vocational training courses as part of the course curriculum for reducing the school drop-out rate; and

(d) if so, the details thereof and if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) Drop-out rates of girl students during 2003-04 at all India level and in Andhra Pradesh are given as under:

Drop-out rates of girl students during 2003-04 (in %age)

	Classes I-V	Classes I-VIII	Classes I-X
All India	28.6	52.9	64.9
Andhra Pradesh	42.8	61.8	68.5

(b) A multi-pronged approach has been adopted under Sarva Shiksha Abhiyan (SSA) for reducing drop-out rates. One set of interventions relates to strengthening of primary and upper primary schools and improving the quality of education through improvement in school infrastructure, recruitment of additional teachers, annual school grants, regular training of teachers, introduction of teaching practices that make classrooms more joyful and attractive, regular academic support to teacher etc. On the other hand, several interventions aim at improving the demand for schooling through community mobilization, special interventions for enrolment and retention of vulnerable groups of children including girls and children of weaker sections. Measures are also being undertaken to strengthen the accountability of the schools system towards parents and community.